



CLASP, SDL and Touchpoints compared

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Agenda

- Introduction
- Phase-wise comparison
- Discussion



Introduction

- Processes for secure software development have become available
 - ▶ CLASP, SDL, Touchpoints, Correctness by Construction, ...
 - ▶ Shown to considerably improve the security level of software in practice

- It is not so easy to pick the most suited one
 - ▶ How do they compare ?
 - ▶ What are their strong and weaker points ?
 - ▶ Can they be combined ?
 - ▶ Is there room for improvement ?

- Highlights of a theoretical comparison of three candidates: CLASP, SDL and Touchpoints
 - ▶ Difficult and time-consuming job
 - ▶ Activity-wise analysis

- Joint work with Riccardo Scandariato, Koen Buyens, Johan Grégoire and Wouter Joosen



Common Lightweight Application Security Process (CLASP)

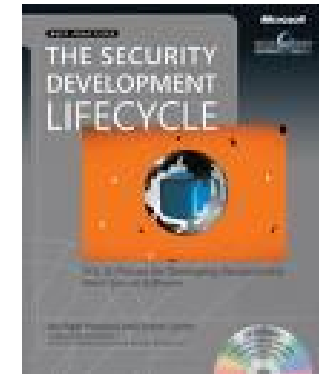
- Originally defined by Secure Software, later donated to OWASP
- Key players: Pravir Chandra (project lead), John Viega
- Most recent version: 1.2, version 2007 is announced
- Core is a set of 24 activities

- General characteristics
 - ▶ Security at center stage
 - ▶ Loose structure
 - ▶ Role-based
 - ▶ Rich in resources



Secure Development Lifecycle (SDL)

- Result of Microsoft's commitment to trustworthy computing (from 2002 onwards)
- Book written by Michael Howard and Steve Lipner (2006)
- The core process is organized in 12 stages
- General characteristics
 - ▶ Security as a supporting quality
 - ▶ Well-defined process
 - ▶ Good guidance
 - ▶ Management perspective



Touchpoints (TP)

- Based on the book by Gary McGraw (2007)
- Set of best practices, grouped into 7 touchpoints.

- General characteristics
 - ▶ Risk management
 - ▶ Black-hat versus white-hat
 - ▶ Prioritization of touchpoints (quick wins)
 - ▶ Resource and knowledge management



How to compare in more detail ?

- Problem:
 - ▶ Different setup
 - ▶ Different activities

- Our approach
 - ▶ Identify activities
 - ▶ Optimize hierarchy
 - ▶ Link similar activities
 - ▶ Organize into phases (5+1)
 - ▶ Result: activity matrix

- Used as a vehicle for evaluation and comparison

Project Inception Phase			
Activity	SDL	CLASP	Touch points
2.1. Build security			
2.1.1. Build security team	✓	✗	✓
2.1.2. Assign security advisor	✓	✓	✗
2.1.3. Institute accountability for security issues	✗	✓	✗
2.2. Determine whether the application is covered by methodology	✓	✗	✗
2.3. Initial security			
2.3.1. Provide tools to track security issues	✓	✗	✗
2.3.2. Determine the bug bar	✓	✗	✗
2.4. Monitor security metrics			
2.4.1. Identify metrics to collect & identify how they will be used	✗	✓	?
2.4.2. Institute data collection and reporting strategy	✗	✓	?
2.4.3. Periodically collect and evaluate metrics (<i>ongoing during entire lifecycle</i>)	✗	✓	?
2.5. Institute rewards	✓	✓	✗
2.6. Identify global security policy			
2.6.1 Identify global project security policy, if necessary	✗	✓	✗
2.6.2. Determine suitability of global requirements to project	✗	✓	✗
2.7. Build an improvement program	✗	✗	✓
2.8. Execute continuous improvement program	✗	✗	✓



Education and awareness

■ Common baseline

- ▶ Basic and specific education
- ▶ Increase the awareness of the problem and the specific environment

■ Differentiators

- ▶ For CLASP, education is basis for accountability
- ▶ In SDL, attention is given to track attendance and measure effectiveness of courses
- ▶ Briefly mentioned in Touchpoints



Project inception

■ Common baseline

- ▶ Installation of the security team
- ▶ Identification of security metrics
- ▶ Logistics and tools

■ Differentiators

- ▶ Extent of the security team
- ▶ SDL explicitly sets the “bug bar”
- ▶ CLASP identifies the global organizational policy (an important source for requirements)

■ Discussion

- ▶ CLASP is the most thorough in discussing metrics, but still much room for improvement
- ▶ Upfront determination of security goals ?



Analysis

■ Common baseline

- ▶ Threat modeling and requirements specification

■ Differentiators

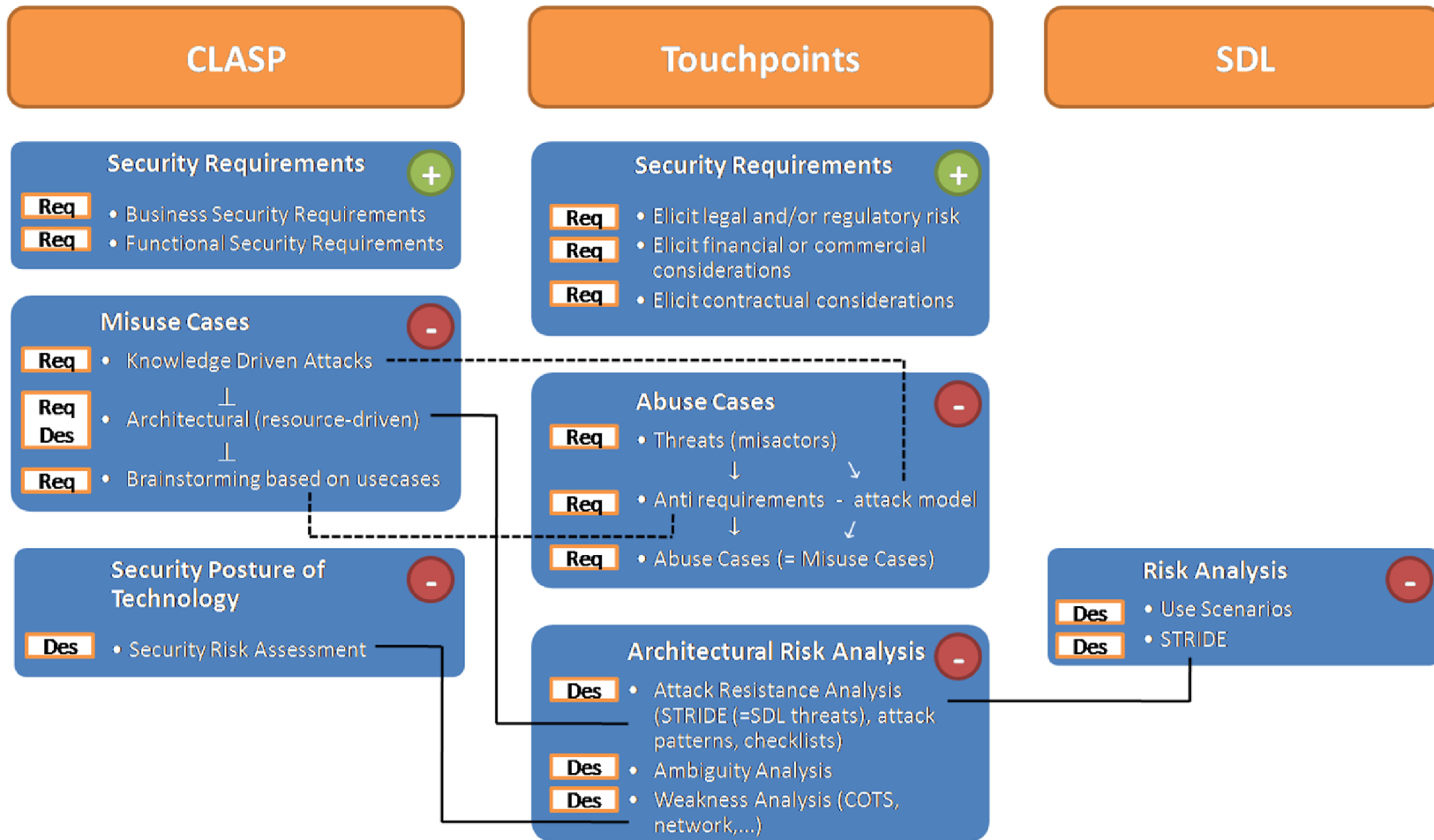
- ▶ See figure

■ Discussion

- ▶ Combination of CLASP and TP might benefit analysis -level threat modeling
 - CLASP: attack-driven, resource-driven, UC-driven
 - TP: actor * anti-requirement * attack model => MUC
- ▶ Threat modeling for conceptual resources (assets) ?
- ▶ How to deal with the threat explosion problem



Analysis (ctd.)



Design

■ Common baseline

- ▶ Attack surface scrubbing (not in TP)
- ▶ Product risk assessment
- ▶ Architectural threat analysis

■ Differentiators

- ▶ Only CLASP focuses on constructive design
 - Annotate class design, security principles in design
- ▶ Microsoft's STRIDE provides thorough and systematic threat modeling

■ Discussion

- ▶ Little support for architectural design



Implementation and Testing

■ Common baseline

- ▶ Secure coding guidelines (not in TP)
- ▶ Security analysis & code review
- ▶ Security testing
- ▶ Addressing security issues (not in TP)

■ Differentiators

- ▶ CLASP: includes implementation activities
- ▶ SDL: creation of tools for configuration and audit
- ▶ Security testing: black-hat versus white-hat, unit versus system, black-box versus white-box, ...

■ Discussion

- ▶ Test generation and automation
- ▶ Difficulty of determining test coverage (esp. black -hat)



Deployment and support

■ Common baseline

- ▶ Documentation and security guides
- ▶ Response planning and execution

■ Differentiators

- ▶ Code sign-off (SDL) & code signing (CLASP)
- ▶ SDL: elaborate response planning and execution

■ Discussion

- ▶ Focus on support rather than deployment



Synthesis and discussion

- The three processes are similar and they can be mapped to each other
 - ▶ CLASP has the widest scope. When fully (and properly) applied, it is probably the heaviest candidate (despite being named lightweight)
 - ▶ SDL is more focused and, hence, it often provides the most concrete activities
 - ▶ Touchpoints is well suited from an audit perspective. It has interesting ideas, but is often too descriptive.
- The main goal of a process should be to increase systematicity, predictability and coverage.
- Advise: start with the one that suits your goal best and augment where necessary with elements from the others.



Possible improvements

■ Activities:

- ▶ Method: not what to do, but how to do it
- ▶ Systematic (no 100% security, but know what you 're doing)
- ▶ Description: input – method – output + resources
- ▶ Good mix of construction – verification -management

■ Integration of activities

- ▶ Output Act.1 -> input Act.2 for all constructive activities

■ Security metrics to measure progress

- ▶ Activity-wise and process-wise

■ Integrated support for security principles

■ Security patterns are relevant at all levels

- ▶ Vulnerabilities, requirements, design, testing, ...

■ Further experience !



Questions ?



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Requirements Elicitation

Class	Resource	Requirement
User-confidential	Customer Information	1. User-confidential data is only created by the banking company, the banking system or the ATM terminal.
Banking System Processes	Banking Service	2. Start/Stop/Restart actions are only executed by the Banking System Administrator.
...

Coverage Verification

Class	Resource	Capability	Covered Requirement
User-confidential	Customer Information	Add(create)	1
User-confidential	Transaction Information	Create	1
User-confidential	Transaction Information	Set Ownership	NO
User-confidential	Transaction Information	Read Meta-attributes	NO
Banking System Processes	Banking Service	Start/Stop/Restart	2
...

Elicit Special Requirements

Resource	Capability	Requirement
Transaction Log File	Set Ownership	The ownership of the transaction log file is only set by the security administrator.
Transaction Log File	Read Meta-attributes (last time database modified)	The meta-attributes of the transaction log file are only read by the bank auditor.
...



